

**SYLLABUS**  
**West Virginia State University/George Washington High School**  
**English 101: English Composition I/ 12<sup>th</sup> Grade Dual Credit**  
**2018-2019**

**Course Description/Content**

As the “dual” suggests in the course title suggests, this high level English class curriculum will earn a student credit for Composition 101 (3 hrs.) along with their core English requirement. This class is a challenging and comprehensive study of oral and written language and literature, with emphasis on writing, research, etc. Students must be prepared to pay the \$75/semester fee to WV State University and purchase books as required. The rigor is understandable, as two objectives must be fulfilled in one course.

**Required Texts:**

Clouse, Barbara Fine. *Patterns for a Purpose*. 6<sup>th</sup> Edition. New York: McGraw/Hill, 2011.  
ISBN-13: 978-0-07-338395-8

*Book must be purchased and in class the first day of the semester.*

**Summer Reading:**

- *Just Mercy*: Bryan Stevenson
- TED Talk
- Film

**TED Talk**

Bryan Stevenson at TED 2012  
*We need to talk about an injustice*

**Response:** write an essay that addresses all three of these aspects of the TED Talk

- **Identity:** Stevenson talks about the “power of identity.” What is your identity at this point in your life? How do you think this will change?
- **Subject material:** what was the most important, interesting, startling, innovating, point made? Why did you select this?
- **Reference:** what real life reference mention by Stevenson .do you believe enhanced the TED Talk and why?

Your essay should be cohesive tying all the aspects together under a single theme. Think about your response to each aspect first then find a unifying theme to use as a thesis statement for the essay.

Follow MLA format and use proper documentation and a works cited page. The Owl at Purdue website can guide you in MLA.

The essay should be no more than a page in length.

The essay will have to be turned in as a hard copy the first day of class and then to Turnitin.com later in the week.

**Film:** to watch after reading *Just Mercy* and write an analysis:

- on the crime committed in the film
- whether or not the judicial system portrayed in the movie was fair
- if it was a reasonable representation of actual laws.

The analysis is due the first day of class and then to Turnitin.com. Follow MLA format but NO works cited page needed. The analysis should be no more than a page in length.

[Theme - Death Row | AllMovie](https://www.allmovie.com/characteristic/theme/death-row-d1482)

<https://www.allmovie.com/characteristic/theme/death-row-d1482>

[Movies about Death Penalty - IMDb](https://www.imdb.com/list/ls066365634/)

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**Materials Needed Daily for Class:**

- A loose leaf, 1" or 1-1/2" three-ring binder with dividers.
- College-ruled, loose-leaf three hole punched paper.
- A #2 pencil with a good eraser

**Also needed: an inquiring mind, a good work ethic, a sense of humor, and a good attitude!**