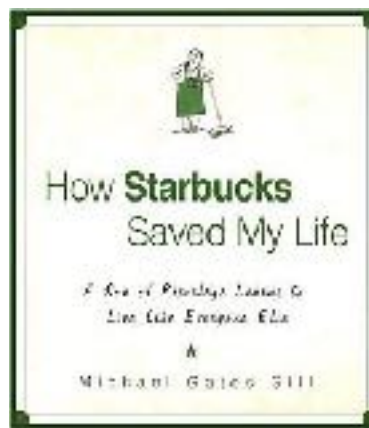


Dear, Prospective students and families

The summer reading requirement for 10th Grade Honor's English is the novel, *How Starbucks Saved My Life*, by Michael Gates Gill. Students should be prepared to discuss, write analysis for, or be tested on the details, characters and/ or themes of this book upon the beginning of the 2018-2019 school year.



Words to Watch For

Students are encouraged to look up the following words especially while reading. Students should also become familiar with the words listed. (There are no words for chapter 5)

Chapter 1- transparent

Chapter 2- trepidation, plagiarism, hierarchy, proximity, spendthrift

Chapter 3- catalyst, garish, profusion, exuberance, refuge, intimation, morose

Chapter 4- manqué, euphonious, combative

Chapter 6- deferred, benevolent, diminished, affliction, quizzical, perfunctory, nemesis, charismatic

Chapter 8- autopsy, oppressed, missive, intoned, doggerel, visages, mitigated, malice

Chapter 9- pompous, deliberately, dexterity,

Chapter 10-pugnacious

While *How Starbucks Saved My Life* does not contain sexual content, violence, adult situations, or profane language some of the novels read during this course may or may not include some of the aspects previously mentioned. At the beginning of the school year I will provide a list of potential novels. Parents should consult the individual books directly to decide the suitability of each for their own child. At the point in which a parent considers a book less than suitable I would be happy to provide the student with an alternative.

Sincerely,

Marikza Chinnery

English 10 Teacher

George Washington Highschool