

SYLLABUS
West Virginia State University/George Washington High School
English 102/12th grade Dual Credit
2018-2019

Instructor: Amy Haden

Office: GWHS Room 205

Email: ahaden@mail.kana.k12.wv.us

Required texts: *Good Reasons with Contemporary Arguments, 6th Edition* Lester Faigley & Jack Salzer

Various argumentative essays, OpEd articles, and speeches will be used as well

Summer Reading: (Required) *1984* and *Why I Write*, by George Orwell.

Summer Essay Assignments: 1) After reading *Why I Write*, write an essay on anything that you do, such as playing basketball or teaching swimming, with the same seriousness as George Orwell takes with writing. Identify the reasons that you do what you do and what impact you wish to have; and 2) Write an essay about the claims that Orwell makes about language in *1984* and *Why I Write*. How would you defend or refute his claims? Use MLA format. The textbook and summer reading must be purchased and in class the first day of the semester. Essays are due the 1st week of school.

Course Objectives:

The course focuses on argumentation and debate. The course is designed to help students develop the ability to:

- Read and evaluate resource material and analyze and synthesize information
- Select important facts and make appropriate inferences from non-fiction readings, distinguish information, and integrate facts and ideas with established information
- Use outside resources as a stimulus for critical thinking, discussion, and analytical and argumentative writing
- Recognize non-print sources of information and examine various techniques for gathering primary data
- Improve writing skills by planning, drafting, revising, and editing
- Write and integrate summaries, paraphrases, and quotations into writing
- Document research sources
- Understand the role of collaboration in the learning process
- Develop speaking skills through class discussion, oral reports, and/or multi-media presentations

Prerequisite: English 101

Course Outcomes:

Students completing all requirements for this course will be able to:

- Use research skills to locate appropriate source materials, including electronic and non-electronic sources
- Use critical thinking skills to read and analyze texts
- Evaluate source materials in various disciplines
- Paraphrase, summarize, and synthesize sources
- Write analytical and argumentative papers that support a thesis with evidence and reasoning
- Synthesize information and develop a research hypothesis and analysis paper
- Incorporate sources accurately and effectively
- Use conventional methods of citing source materials (MLA)

Assignments:

- Rhetorical analysis paper
- Argumentative research paper re: contemporary argument/issue
- Debates re: contemporary arguments/issues
- Reading, minor writing assignments/annotations/quizzes/in-class discussions
- Midterm
- Final Capstone project, including research paper and debate presentation on contemporary issue

Class Participation and Attendance are required in order to achieve a passing grade in English 102. Participation includes class discussion, and being a prepared, active student. Since this is a college course, attendance guidelines as established by WV State University will be enforced. Three unexcused absences are permitted. If you miss four classes, your grade point will be dropped a 1/2 letter grade, and will continue to be dropped an additional ½ letter grade per absence. Tardiness (every 5) will be counted as one unexcused absence. Any class absence for a school activity (games, performances, testing, field trips, etc.) is considered excused; however, assignments due during the absence must be turned in before the event unless discussed with your teacher prior to the absence. Failure to do so will result in treating the assignment as late work. The late work policy will be enforced.

Excused Absences:

- Illness with a doctor's note: unlimited
- Illness with parent's note: limited to 5 days for the semester
- Death in the family: limited to three days
- Doctor or Court Appointment: must have official documentation from the doctor or court
- College Visit with documentation from University

Classroom Expectations:

1. Attend all class sessions and be punctual. If you miss class, you are still responsible for work covered during the class.
2. Read, understand, and follow instructions per this syllabus and subsequent unit guides; ask questions if you are confused.
3. Complete reading and writing assignments.
4. Take notes during class sessions and review them periodically.
5. Work collaboratively with other students, when such teamwork is called for.
6. Submit assignments on time.
7. Complete your work without cheating or plagiarizing.
8. Participate actively in class, asking and answering questions.
9. Evaluate your own progress.
10. Attend meetings with instructor if requested.
11. Exhibit proper behavior in the classroom (e.g., no cell phones).

Plagiarism, whether intentional or unintentional, will result in a failing grade for an assignment or the entire course, depending on the seriousness and the extent of the plagiarism. Procedures and penalties in cases of plagiarism are governed by the college wide policy on Academic Dishonesty as stated in the college catalogue per WVSU policy. Plagiarism includes copying from books, magazines, the internet, other people's work, or work you have previously submitted for other classes. Situations that require the naming of the source include direct quotations, paraphrasing, and specific information such as facts, statistics, examples, which cannot be considered common knowledge.

Grading Scale: KCS scale

MLA Format is the standard for all typed essays. All assignments outside the classroom must be printed and submitted to turnitin.com. MLA format requires a margin of one inch on all four edges, and the paper is double spaced throughout. The font size should be Times New Roman 12. The heading should appear, double spaced at the upper left corner of the first page:

- Student name
- Instructor name
- English 102
- Date (written out)

The essay title is centered on the next double spaced line and is not underlined or in bold. All pages are numbered with last name and page number on the right hand header of each page. Finished essays are stapled in the upper, left-hand corner.

Work must be turned in on the announced due date, even if student is absent unless the absence is documented as excused. Assignments/papers are due at the *beginning of the class*. Emailed essays will not be accepted. Printed assignments must be turned in AND must be submitted to turnitin.com or other electronic submission. Students will receive two **late passes** at the beginning of each semester. Each late pass will permit a student to turn in the work within a reasonable amount of time, as agreed upon by the instructor and student, without penalty. Falsification of

the use of late passes will result in a zero on an assignment. Otherwise, late assignments will receive only 50% credit.