

**12th Grade Dual Credit  
English 101 and 102 Reading List**

**Instructor:** Amy Haden

**Email:** ahaden@mail.kana.k12.wv.us

**Location:** Room 205

**Possible Texts:**

*Collections: Course 12* (Textbook)

*I Know Why The Caged Bird Sings*, Maya Angelou

*The House of Scorpion*, Nancy Farmer

*Brave New World*, Aldous Huxley

*Handmaid's Tale*, Margaret Atwood

*Hag-Seed*, Margaret Atwood

*A Thousand Splendid Suns*, Khaled Hosseini

*The Kite Runner*, Khaled Hosseini

*The Namesake*, Jhumpa Lahri

*The Road*, Cormac McCarthy

*All the Pretty Horses*, Cormac McCarthy

*Colored People*, Henry Louis Gates Jr.

*The Color Purple*, Alice Walker

*Our Town*, Thornton Wilder

*The Good Earth*, Pearl S. Buck

*A Midsummer's Night Dream*, William Shakespeare

*Cannery Row*, John Steinbeck

*Of Mice and Men*, John Steinbeck

*The Joy Luck Club*, Amy Tan

*Slaughterhouse Five*, Kurt Vonnegut

*Fences*, August Wilson

*U.S.A. (trilogy)*, John Dos Passos

**Please note that we will not be using all of the texts listed above. Students will be notified at least two weeks before each book is needed.**

**Summer Reading:** All students should have a copy of the novels ready for the first day of class. *The House of Scorpion*, by Nancy Farmer should be read by the first day of class. *Brave New World* by Aldous Huxley is the companion text. We will begin discussing *Brave New World*, along with *The House of Scorpion*, beginning with the second week of class. There will be a quiz on *The House of Scorpion* the first week of class.

Summer Reading Novels: *The House of Scorpion*, Nancy Farmer

*Brave New World*, Aldous Huxley

A full syllabus will be provided at the beginning of the course. The attendance policies discussed at the May 2017 meeting will be strictly enforced.

**Textbooks (purchase prior to class).** There will be a book check/admit the first week of class.

English 101--Clouse, Barbara Fine. *Patterns for a Purpose*, 6th Edition, New York: McGraw/Hill 2011

English 102--Faigley, Lester, Salzer, Jack. *Good Reasons with Contemporary Arguments*, 6th Edition, Pearson 2015.

**Kanawha County Schools**  
**Request for Alternative Reading Assignment**

Dear Parent,

The books on our reading list will be given to your child as part of the requirements for his/her **English 101, 102** classes. We will begin the year with *The House of Scorpion* and *Brave New World* and students should bring copies of these books on the first day of school. If you are unable to purchase one, please email me, and I will provide a copy.

While we believe these assignments to be of educational benefit and value to your child, portions of the books may be objectionable due to:

- Sexual Content                           Violence  
 Adult Situations                              Profane Language

All books on this list have been deemed appropriate for students at this level of education and maturity. However, the books may contain elements of profane language, violence, sexual content, and adult situations (L, V, S, A) in varying degrees. Parents should consult the individual books directly to decide the suitability of each for their own student.

If you wish to request an alternative reading assignment for your child, please complete the bottom portion of this form and **return it to the school principal within the first week of school.**

Sincerely,  
Amy Haden  
12th Grade Dual Credit  
English 101, 102, 150  
George Washington High School

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*(Return this portion to the school principal)*

I request that my child be given an alternate reading assignment to replace the following assignment: \_\_\_\_\_

My request is based on the following: \_\_\_\_\_

\_\_\_\_\_

I understand that my child is responsible for completing all parts of the alternative assignment.

Parent Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

